

St. Peter's School Improvement/DEIS Plan 2019-2020

Action Plan Priority area: English

Learning Targets	Action Plan	Who will do it?	When will it be done by?	Date of Review
<p>1.To decrease/maintain the proportion of pupils scoring below the 20th percentile by 1% in 2020 and by a further 1% in 2021 and 2022. (Decrease from 16% in 2019 to 11% in 2020, 10% in 2021 and 9% in 2022 or maintaining 2019 levels across the following three years).</p> <p>2.To increase the number of pupils scoring at or above the 60th percentile by 1% (from 42% in 2019 to 43% in May 2020) and by a further 1% in subsequent years (part of DEIS plan)</p>	<p>All the actions listed below (relating to vocabulary development and comprehension strategies) will be also required to achieve targets 1 and 2 (as per the school's DEIS plan).</p> <p>1/2. Pupils within these two bands will be identified and communicated to teachers and support teachers.</p> <p>1/2. All staff will ensure that they are allocating the allocated time to 'discrete' oral language lessons for ten minutes each day.</p>	<p>Class teachers, SEN team, Principal and DP</p>	<p>May 2020</p>	<p>June 2019</p>
<p>3. To increase the pupils' vocabulary 'word banks'. (pupils will learn 5-10 new vocabulary words each week depending on class level). We will place a sustained focus on building/enhancing vocabulary from 1st-3rd classes.</p>	<p>Continued use of 'Word Walls', 'Vocabulary copies/book marks and constant reinforcement on a regular basis.</p> <p>4. All teachers will be</p>	<p>Teachers, SEN team</p>	<p>Ongoing-regular assessment checks, tests, self-assessments etc.</p> <p>December</p>	<p>June 2020</p> <p>June 2020/December</p>

<p>4. To improve the pupils' (average scores for tracker pupils) baseline scale score in the Drumcondra Oral language profiles. Baseline to be set in December 2019/January 2020</p>	<p>required to adhere to the First Steps integrated timetable. Parental involvement will play a key role in the development of the pupils' listening and speaking skills. We will communicate effective methodologies and strategies for improving speaking and listening skills. Refer to PDST "Five Components of Effective Oral Language Instruction" for parental recommendations. Rubrics, learning logs and pupil self-assessment of pupils' won speaking and listening skills will also be implemented.</p>	<p>H.S.C.L., Teachers, SEN, Literacy co-ordinator</p>	<p>Dec 2019/Jan 2020- Baseline scores set</p> <p>Ongoing assessment and monitoring of progress</p>	<p>2020</p>
<p>5. Reading comprehension strategies-we will aim to improve the standardised test results in reading comprehension this year (specifically with regard to informational texts and retrieve and infer skills (3rd-6th classes). See detailed DEIS plan for target details</p>	<p>5. Teachers will be required to introduce, model and reinforce individual (some in conjunction with others) reading comprehension strategies across all class levels in a clear and effective manner (as per the First Steps Integrated Timetable).</p>	<p>All teachers, SEN, Principal, DP</p>	<p>Ongoing assessment and monitoring of progress</p>	<p>May 2020</p>
<p>We will set a baseline based on bi-monthly reading comprehension assessments to monitor reading comprehension competence (i.e. That 50% of pupils in 1st and 2nd class will achieve 2</p>	<p>6. Teachers will conduct bi-monthly comprehension test to monitor and assess progress in reading comprehension.</p>	<p>All teachers</p>	<p>Ongoing assessment and monitoring of progress</p>	<p>March/April 2020</p>

or more correct answers out of 5 in the first bi-termly assessment and that 50% of pupils in 3 rd -6 th classes will achieve 4 or more correct answers out of 10 in the first bi-monthly comprehension test).				
---	--	--	--	--